

Connecticut Science Center
CSC Institute for Inquiry
2009 GRADUATE LEVEL COURSE APPLICATION
Institute for **Classroom Application**

Teams of educators and science center staff who have attended the Institute for Inquiry in Connecticut or in California are invited to apply for the graduate level course in Classroom Applications. **Only teams who have previous attended the Introduction to Inquiry are eligible to apply for this workshop.**

The 5-day workshop will focus on additional classroom strategies for implementing inquiry-based skills, as well as honing professional development strategies for participants. Please follow the application procedure outlined in the next three pages. The application deadline is December 14, 2007. Signed contracts from each participant should be included at that time. Each school or district team will be interviewed over the phone throughout the month of January. Final selection will be made February 15, 2008, at which time letters of acceptance will be mailed. The Classroom Applications Institute will be held sometime in July or August 2008.

Please direct questions to:

Holly Harrick, Professional Development Project Manager, 860 -727-0457 x111.

Connecticut Science Center
CSC Classroom Applications Professional Development Program
Application Form 2009 – Page 1

Name and title of administrator making the application: _____

School district name and address

School district phone _____

Your e-mail address _____

Describe the current science professional development offerings taking place in your district:

Describe why your district or school administration is interested in implementing inquiry-based science learning and teaching:

List pedagogical initiatives to be implemented in the 2009 - 2010 school year:

Does your school or district have a science strategic plan? ____ Yes (please attach a copy) _____ No

Provide your team composition: A team is composed of an administrator, and science curriculum specialist or coordinator, and three to five educators who play lead roles in a district's or project's professional development offerings. Additional team members should also include a reading or writing or literature specialist, museum educator, scientist, or university faculty member. Team members should be proposed based upon their:

- * level of responsibility in professional development
- * ability to impact the science education agenda
- * willingness to work collaboratively with fellow team members to implement in their schools what they have learned at the Institute

Please use the attached sheet to list each participant. By signing and returning these forms you agree to commit the necessary resources and staff to make this a successful science learning and teaching experience in order to implement a systemic inquiry-based initiative. In addition, you agree to allow CSC to survey both teachers and students for assessment purposes.

Upon receipt of your application, you may be contacted in order to schedule a telephone interview.

Signature: _____ Date: _____

Printed name _____ Position: _____

Connecticut Science Center
CSC Institute for Classroom Application
Application Form 2009 – Page 2

School district: _____

Participants:

Administrator's Name	Title	School	Phone	e-mail
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Teachers' Names	Grade /Title	School	Phone	e-mail
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Other school personnel	Title	School	Phone	e-mail
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Scientists' Name(s)	Occupation	Company	Phone	e-mail
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Museum/university staff	Occupation	Institution	Phone	e-mail
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Return application to:
Holly Harrick, Prof. Development Program Manager Phone: 860/727-0457 x 111
50 Columbus Blvd, 5th floor Fax: 860/727-0850
Hartford, CT 06106 hharrick@ctcse.org

Connecticut Science Center
GE/CSC Institute for Inquiry
2009 GRADUATE LEVEL COURSE APPLICATION
Formative Assessment Institute

Teams of educators and science center staff who have attended the Introduction to Inquiry Institute and have also attended the Classroom Applications Institute are invited to apply for the next level course of Formative Assessments. **Only teams who have previous attended the Introduction to Inquiry and Classroom Applications are eligible to apply for this workshop.** The 5-day workshop will focus on additional classroom strategies for implementing inquiry-based skills, as well as honing professional development strategies for participants and focusing on formative assessment strategies to be used in the science classroom. Please follow the application procedure outlined in the next three pages. The application deadline is December 15, 2008. Signed contracts from each participant should be included at that time. Each school or district team may be interviewed over the phone throughout the month of January. Final selection will be made February 15, 2009, at which time letters of acceptance will be mailed. The Formative Assessment Institute will be held sometime in July or August 2009.

Please direct questions to:

Holly Harrick, Professional Development Project Manager, 860 -727-0457 x111.

Connecticut Science Center
CSC Formative Assessment Institute
Application Form 2009 – Page 1

Name and title of administrator making the application: _____

School district name and address

School district phone _____

Your e-mail address _____

Describe the current science professional development offerings taking place in your district:

Describe why your district or school administration is interested in implementing inquiry-based science learning and teaching:

List pedagogical initiatives to be implemented in the 2009 - 2010 school year:

Does your school or district have a science strategic plan? ____ Yes (please attach a copy) _____ No

Provide your team composition: A team is composed of an administrator, and science curriculum specialist or coordinator, and three to five educators who play lead roles in a district's or project's professional development offerings. Additional team members should also include a reading or writing or literature specialist, museum educator, scientist, or university faculty member. Team members should be proposed based upon their:

- * level of responsibility in professional development
- * ability to impact the science education agenda
- * willingness to work collaboratively with fellow team members to implement in their schools what they have learned at the Institute

Please use the attached sheet to list each participant. By signing and returning these forms you agree to commit the necessary resources and staff to make this a successful science learning and teaching experience in order to implement a systemic inquiry-based initiative. In addition, you agree to allow CSC to survey both teachers and students for assessment purposes.

Upon receipt of your application, you may be contacted in order to schedule a telephone interview.

Signature: _____ Date: _____

Printed name _____ Position: _____

Connecticut Science Center
CSC Formative Assessment Institute
Application Form 2009 – Page 2

School district: _____

Participants:

Administrator's Name	Title	School	Phone	e-mail
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Teachers' Names	Grade /Title	School	Phone	e-mail
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Other school personnel	Title	School	Phone	e-mail
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Scientists' Name(s)	Occupation	Company	Phone	e-mail
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Museum/university staff	Occupation	Institution	Phone	e-mail
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Return application to:
Holly Harrick, Prof. Development Program Manager Phone: 860/727-0457 x 111
50 Columbus Blvd, 5th floor Fax: 860/727-0850
Hartford, CT 06106 hharrick@ctse.org

Connecticut Science Center
CSC Formative Assessment Institute
Application Form 2009 – Page 3

I, _____ of _____
school/museum/university/company commit to attending the full FIVE days of the
CSC Formative Assessment Institute. I agree that it is vitally important to attend
all five days because each day builds upon the other, which allows for deep,
meaningful learning to take place. The 30 hours of instruction I will receive from
the Institute are important to me because...

Signed

Date

(This contract is to be signed by each team member and returned with the district/school application)

E mail address:

Grade Level:

District:

Week of :